Empowering Youth and Families Pre-School Full Time Curriculum

❖ Open to 9 AM Arrival and Breakfast: Children participate in quiet activities and eat breakfast. As children finish breakfast, they can visit learning centers or participate in individual or small-group activities until most children have arrived or are finished eating.

❖ 9 AM to 9:25 Group Time: Teacher brings the group together for morning routines, calendar, sharing, featured activity, literacy-building, and discussion of the day’s activities.

❖ 9:25 AM to 10:45 AM Learning Centers and Small-Group Activities: Children choose from activities in the creative arts, dramatic play, writing, library, blocks, manipulatives, math, science, and sensory learning centers. Teachers implement small-group activities, focusing on skill-building activities and observational assessment.

❖ 11 AM to 11:15 AM Group Time: Children come together to listen to a daily read aloud and or finish/repeat activities from the early morning group time.

❖ 11:15 AM to 11:50 AM Outdoor Play: Children select from a variety of outdoor activities.

❖ 11:50 AM to 12:30 PM Lunch: Children wash hands, help set the tables, prepare, and eat lunch.

❖ 12:30 PM to 12:45 PM Group Time: Teachers read aloud to the children as they settle down for naps.

❖ 12:45 PM to 2:15 PM Rest Time and Quiet Work Time: Most children nap or rest quietly. As children wake from rest time, they can select from a variety of quiet choices, such as manipulatives, drawing and writing, books, or the listening center.

❖ 2:15 PM to 3 PM Learning Centers: Children choose activities in the learning centers.

❖ 3 PM to 3:15 PM Group Time: Children come together for an afternoon featured activity and closing routine.

❖ 3:15 PM to 3:30 PM Snack

❖ 3:30 PM to 4:15 PM Outdoor Play: Children select from a variety of outdoor activities.

❖ 4:15 PM to Close Learning Centers or Small-Group Activities: Children select from a variety of activities that are easy to clean up, such as books, listening center, and manipulatives.